

# Foundation 2027 Parent Information Session



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## This evening:

1. Acknowledgement of Country
2. Prayer
3. Introductions
4. A Year In The Life of QOP
5. About Queen of Peace Parish Primary School
6. About the Holy Trinity Parish
7. Our school captains
8. A Parent's Perspective
9. Learning at Queen of Peace
10. The Enrolment Process
11. Readiness for school
12. Questions



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## Acknowledgement of Country

We begin this evening by acknowledging the traditional owners of the land, the Yalukit-Willum people of the Boon Wurrung Country that makes up the Greater Kulin Nation.

We pay our respects to their Elders past and present.

We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



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# The Jubilee Prayer

Father in heaven,  
may the faith you have given us in your son, Jesus  
Christ, our brother, and the flame of charity  
enkindled in our hearts by the Holy Spirit, reawaken  
in us the blessed hope for the coming of your  
Kingdom.



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May your grace transform us into tireless cultivators of the seeds of the Gospel.

May those seeds transform from within both humanity and the whole cosmos in the sure expectation of a new heaven and a new earth, when, with the powers of Evil vanquished, your glory will shine eternally.



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May the grace of the Jubilee reawaken in us,  
Pilgrims of Hope, a yearning for the treasures of  
heaven.

May that same grace spread the joy and peace of  
our Redeemer throughout the earth.

To you our God, eternally blessed, be glory and  
praise for ever.

Amen



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## Introductions:

- Joshua, Penny and Liam – school captains
- Meagan Johnson – parent and SAC chair
- Emma Hughes – admin/enrolments
- Erin Jenkins – Deputy Principal
- Josie Kirby – Deputy Principal
- Kaitlyn Galea – Foundation teacher and level leader
- Gayle Fava – Maths leader
- Rod Sims – Principal



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## About Queen of Peace

1982 - Altona Bay Catholic School

1987 - officially Queen of Peace Parish Primary School

Part of the Holy Trinity, Laverton, Altona Meadows and Point Cook Parish - Fr Binh Le (parish priest) and Fr Joshua McDermid (assistant priest)



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## **Our Patron - Mary, the mother of Jesus**

Catholics celebrate the Queenship of Mary because her Divine Son is King. Pope Pius XII, having declared the dogma of the Assumption, that “the Immaculate Mother of God ... was assumed body and soul into heavenly glory,” then established the feast of her Queenship.



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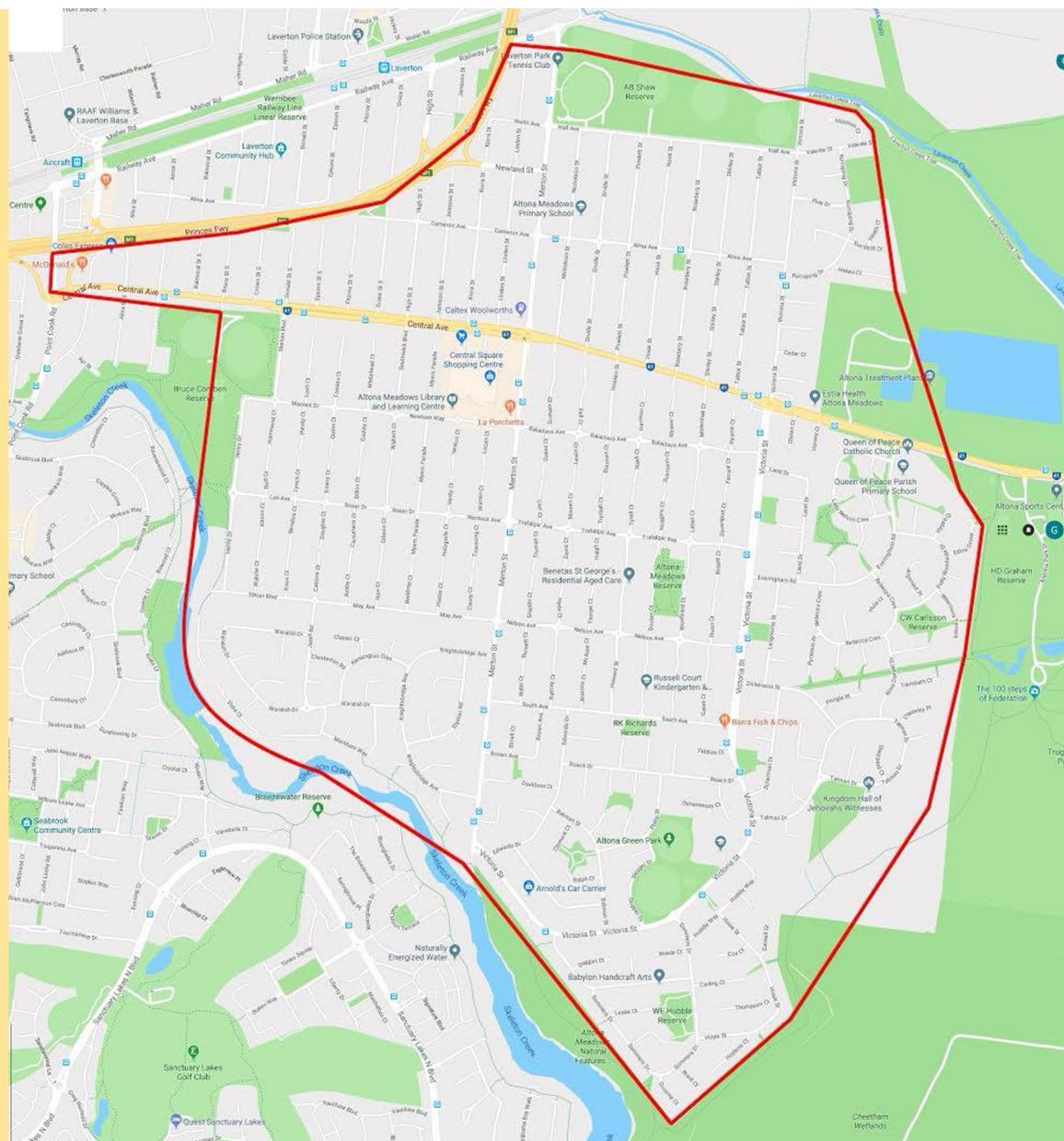
# Our catchment

Our catchment consists of the suburb of Altona Meadows.

If you live outside Altona Meadows, you will need to apply for Foundation at the applicable school.



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## Schools in our Parish

St Martin de Porres - Laverton

Lumen Christi - Point Cook

St Mary of the Cross - Point Cook

Stella Maris - Point Cook

*Closest other Catholic primary schools:*

St Mary's - Altona

St Leo the Great - Altona North



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## Secondary Schools

### Emmanuel College:

- Notre Dame Campus Point Cook (co-ed)
- St Paul's Campus Altona North (boys)

### Mount St Joseph's College:

- Altona (girls)



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# Learning at Queen of Peace

**Explicit instruction**

**Lots of opportunity to practice skills and revisit concepts**

**Follows the Victorian and Australian curriculum**



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# Enrolment Process - priority



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## First intake:

Baptised Catholic children resident in the designated zone/ catchment area of the Laverton Parish

Brothers and sisters of currently enrolled students in the school

## Second intake:

Baptised Catholic children resident in other parishes (special circumstances only)

# Enrolment Process - priority



## **Third intake:**

Baptised children from Christian religions which share a special relationship with the history and traditions of the Catholic Church.

## **Fourth intake:**

Non-Catholic children (providing acceptance of enrolment is consistent with the limits approved by the Archbishop of Melbourne. CEOM Policy 2.3. Clauses 3.4, 3.6)

# Enrolment Process - how to enrol



1. Look at the Catchment map
2. Do you reside in the Queen of Peace zone?
3. Visit the school website
4. Complete the full application including all medical information and reports *(please note incomplete or inaccurate applications will not be considered until complete)*
5. Pay the non refundable application fee
6. Submit application

# Enrolment Process - Application



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## SCHOOL TOURS:

- i. Tuesday 9:15 am and 10:00 - 17 and 24 March
- ii. Wednesday 9:15 am and 10:00 am - 18 and 25 March
- iii. Thursday 9:15 am and 10:00 am - 19 and 26 March
- iv. Other times by arrangement

School tours will be led by student leaders and a member of our school leadership team. As we will be moving through the school during learning time, we will try not to disturb classes.

# Enrolment Process - Application



APPLICATIONS OPEN: Thursday 5 March 2026 (link to online applications to come)

Applications must be completed in full with all required documents attached.

**Signatures of both parents will be required.**

# Enrolment Process - Application



APPLICATIONS CLOSE: Friday 3 April 2026

Note: this is Good Friday.

The school office will not be contactable from 2:00 pm Thursday April 2 until 8:30 am Monday April 20.

# Enrolment Process - Application



INTERVIEW: Monday 18 May to Friday 29 May 2026

These interviews are conducted at school and by members of our leadership team.

# Enrolment Process - Application



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OFFER OF PLACE: Emailed on Friday 19 June 2026

ACCEPTANCE OF OFFER: By Friday 3 July 2025

# Enrolment Process - Application



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TRANSITION / ORIENTATION PROGRAM: November 2025

# School readiness



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## Emotionally

- Self-Manage behaviours and begin to regulate emotions independently
- Separate from Parents
- Manage unfamiliar environments
- Understand the needs of others
- Shares, smiles and cooperates with peers

# School readiness



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## Socially

- Looks in the direction of the person talking to them
- Comply with requests
- Waits patiently
- Share activities and take turns
- Play cooperatively with other children
- Initiate conversations and express needs and wants to a known adult

# School readiness



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## Physically (Gross and Fine Motor)

- Dress and undress themselves– shoes, jackets
- Hold a pencil correctly
- Independently cuts paper with scissors
- Unzip and zip bags/lunch boxes
- Independently go to the toilet and wash their hands
- Independently feed themselves

# School readiness



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## Cognitively

- Follows rules and routines.
- Understand and follow 2 or more instructions
- Answer How? Who? When?
- Understand Spatial concepts – up/down
- Understand spatial awareness - personal space
- Identify and name animals, objects, shapes and colours
- Recognise and write their own name

# The question to ask yourself, “Is my child ‘ready to learn’ in the school setting?”

## *Some indicators may include:*

Walking into school each morning and following the morning routine  
- ready to begin their day

Sustaining their concentration for a period of time on tasks eg. writing, and engaging in learning that might not interest them

Accepting that they are not always the winner or that things do not go their way



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# The question to ask yourself, “ is my child ‘ready’ to learn in the school setting?”

*Some indicators may include (cont):*

Making choices - especially outside during playtimes where they are part of a larger group of students ranging in various ages and equipment is limited

Showing the independence to ‘learn’ - at times your child will have minimal adult support. Will they wait their turn for the adult to help? Will they take risks and attempt tasks with a positive mindset?



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